

2014年12月大学英语四级考试真题(一)

Part I Writing (30 minutes)



Directions: For this part, you are allowed 30 minutes to write a short essay about a classmate of yours who has influenced you most in college. You should state the reasons and write at least 120 words but no more than 180 words.

注意:此部分试题请在答题卡1上作答。

Part II Listening Comprehension (25 minutes)



Section A

Directions: In this section, you will hear three news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on **Answer Sheet 1** with a single line through the centre.

注意:此部分试题请在答题卡1上作答。

Questions 1 and 2 will be based on the following news item.

1. A) Imported goods enjoy larger popularity than domestic goods.
B) Mobile purchase is more appealing to elderly people.
C) Women aged 23 to 35 do most of their purchase online.
D) Women make more contributions to online shopping than men.
2. A) 11 million dollars. B) 23 million dollars. C) 35 million dollars. D) 70 million dollars.

Questions 3 and 4 will be based on the following news item.

3. A) About 180 000. B) About 220 000. C) About 250 000. D) About 600 000.
4. A) Tax cuts. C) Quality instead of quantity.
B) Subsidy policies. D) The increase in production.

Questions 5 to 7 will be based on the following news item.

5. A) Public transportation is popular among pupils in Nairobi.
B) Pupils suffer a lot from the terrible traffic in Nairobi.
C) Nairobi primary schools are strict with their students.
D) Nairobi pupils tend to wake up early and stay up late.
6. A) They were trapped in their school bus.
B) They failed to meet their parents at school.
C) They had fun with their parents in Boma Hotel.
D) They refused to go to school because of the floods.
7. A) Commuters' performance benefited much from them.
B) Nairobi had taken measures to solve this problem.
C) They could affect pupils' attitude towards school.
D) They could decrease people's stress and anger.

说明:本套试题的听力理解删除了短对话和短文听写两个不考题型,增加了短篇新闻听力,与最新考试题型完全一致。

Section B

Directions: In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversation and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on **Answer Sheet 1** with a single line through the centre.

注意:此部分试题请在答题卡 1 上作答。

Conversation One

Questions 8 to 11 are based on the conversation you have just heard.

8. A) France. B) Scandinavia. C) Russia. D) East Europe.
9. A) More women will be promoted in the workplace.
B) More women will overcome their inadequacies.
C) More women will receive higher education.
D) More women will work outside the family.
10. A) Try hard to protect women's rights. C) Help women acquire more professional skills.
B) Educate men to respect women more. D) Spend more time changing women's attitudes.
11. A) Learn how to get along with men. C) Teach men how to look after children.
B) Spend more time in changing men's attitude. D) Teach men to spend more time doing housework.

Conversation Two

Questions 12 to 15 are based on the conversation you have just heard.

12. A) In a restaurant. C) At the man's office.
B) In a hotel lobby. D) At the woman's place.
13. A) He is the chief designer of the latest bike model.
B) He has completed an overseas market survey.
C) He is the Managing Director of Jayal Motors.
D) He has just come back from a trip to Africa.
14. A) To select the right model. C) To convince the board members.
B) To get a good import agent. D) To cut down production costs.
15. A) His flexibility. B) His vision. C) His intelligence. D) His determination.

Section C

Directions: In this section, you will hear three passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on **Answer Sheet 1** with a single line through the centre.

注意:此部分试题请在答题卡 1 上作答。

Passage One

Questions 16 to 18 are based on the passage you have just heard.

16. A) How being an identical twin influences one's identity.
B) Why some identical twins keep their identities secret.
C) Why some identical twins were separated from birth.
D) How identical twins are born, raised and educated.
17. A) Their second wives were named Linda. C) Their first children were both daughters.
B) They grew up in different surroundings. D) They both got married when they were 39.
18. A) They want to find out the relationship between environment and biology.
B) They want to see what characteristics distinguish one from the other.
C) They want to understand how twins communicate when far apart.
D) They want to know whether twins can feel each other's pain.

Passage Two

Questions 19

19. A) It is
B) It is
C) It is
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21. A) A gr

Passage Three

Questions 22

22. A) It co
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Part III

Section A

Directions:

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Questions 26

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Passage Two

Questions 19 to 21 are based on the passage you have just heard.

19. A) It is especially attractive to children and the young.
B) It is the first choice of vacationers on the Continent.
C) It is as comfortable as living in a permanent house.
D) It is an inexpensive way of spending a holiday.
20. A) It has a solid plastic frame. C) It is very convenient to set up.
B) It consists of an inner and an outer tent. D) It is sold to many Continental countries.
21. A) A groundsheet. B) A gas stove. C) A kitchen extension. D) A spare tent.

Passage Three

Questions 22 to 25 are based on the passage you have just heard.

22. A) It covers 179 square miles. C) It covers 97 square kilometers.
B) It is as big as New York City. D) It is only half the size of Spain.
23. A) Its geographic features attracted many visitors.
B) Its citizens enjoyed a peaceful, comfortable life.
C) It imported food from foreign countries.
D) It was cut off from the rest of the world.
24. A) The fast development of its neighboring countries.
B) The increasing investment by developed countries.
C) The building of roads connecting it with neighboring countries.
D) The establishing of diplomatic relations with France and Spain.
25. A) They work on their farms. C) They raise domestic animals.
B) They work in the tourist industry. D) They make traditional handicrafts.

Part III

Reading Comprehension

(40 minutes)

Section A

Directions: In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in the bank is identified by a letter. Please mark the corresponding letter for each item on **Answer Sheet 2** with a single line through the centre. You may not use any of the words in the bank more than once.

Questions 26 to 35 are based on the following passage.

One principle of taxation, called the benefits principle, states that people should pay taxes based on the benefits they receive from government services. This principle tries to make public goods similar to 26 goods. It seems reasonable that a person who often goes to the movies pays more in 27 for movie tickets than a person who rarely goes. And 28, a person who gets great benefit from a public good should pay more for it than a person who gets little benefit.

The gasoline tax, for instance, is sometimes 29 using the benefits principle. In some states, 30 from the gasoline tax are used to build and maintain roads. Because those who buy gasoline are the same people who use the roads, the gasoline tax might be viewed as a 31 way to pay for this government service.

The benefits principle can also be used to argue that wealthy citizens should pay higher taxes than poorer ones, 32 because the wealthy benefit more from public services. Consider, for example, the benefits of police protection from 33. Citizens with much to protect get greater benefit from

police than those with less to protect. Therefore, according to the benefits principle, the wealthy should 34 more than the poor to the cost of 35 the police force. The same argument can be used for many other public services, such as fire protection, national defense, and the court system.

注意:此部分试题请在答题卡2上作答。

- | | | |
|---------------|----------------|--------------|
| A) adapt | F) justified | K) similarly |
| B) contribute | G) maintaining | L) simply |
| C) exerting | H) private | M) theft |
| D) expenses | I) provided | N) total |
| E) fair | J) revenues | O) wealth |

Section B

Directions: In this section, you are going to read a passage with ten statements attached to it. Each statement contains information given in one of the paragraphs. Identify the paragraph from which the information is derived. You may choose a paragraph more than once. Each paragraph is marked with a letter. Answer the questions by marking the corresponding letter on **Answer Sheet 2**.

Growing Up Colored

- A) You wouldn't know Piedmont anymore—my Piedmont, I mean—the town in West Virginia where I learned to be a colored boy.
- B) The 1950s in Piedmont was a time to remember, or at least to me. People were always proud to be from Piedmont—lying at the foot of a mountain, on the banks of the mighty Potomac. We knew God gave America no more beautiful location. I never knew colored people anywhere who were crazier about mountains and water, flowers and trees, fishing and hunting. For as long as anyone could remember, we could outhunt, outshoot, and outswim the white boys in the valley.
- C) The social structure of Piedmont was something we knew like the back of our hands. It was an immigrant town; white Piedmont was Italian and Irish, with a handful of wealthy WASPs (盎格鲁撒克逊裔的白人新教徒) on East Hampshire Street, and “ethnic” neighborhoods of working-class people everywhere else, colored and white.
- D) For as long as anyone can remember, Piedmont's character has been completely bound up with the Westvaco paper mill: its prosperous past and doubtful future. At first glance, the town is a typical dying mill center. Many once beautiful buildings stand empty, evidencing a bygone time of spirit and pride. The big houses on East Hampshire Street are no longer proud, as they were when I was a kid.
- E) Like the Italians and the Irish, most of the colored people migrated to Piedmont at the turn of the 20th century to work at the paper mill, which opened in 1888. All the colored men at the paper mill worked on “the platform”—loading paper into trucks until the craft unions were finally integrated in 1968. Loading is what Daddy did every working day of his life. That's what almost every colored grown-up I knew did.
- F) Colored people lived in three neighborhoods that were clearly separated. Welcome to the Colored Zone, a large stretched banner could have said. And it felt good in there, like walking around your house in bare feet and underwear, or *snoring* (打鼾) right out loud on the couch in front of the TV—enveloped by the comforts of home, the warmth of those you love.
- G) Of course, the colored world was not so much a neighborhood as a condition of existence. And though our own world was seemingly self-contained, it impacted on the white world of Piedmont in almost every direction. Certainly, the borders of our world seemed to be impacted on when some white man or woman showed up where he or she did not belong, such as at the black Legion Hall. Our space was

- violated when one of them showed up at a dance or a party. The rhythms would be off. The music would sound not quite right. Everybody would leave early.
- H) Before 1955, most white people were just shadowy presences in our world, vague figures of power like remote bosses at the mill or clerks at the bank. There were exceptions, of course, the white people who would come into our world in routine, everyday ways we all understood. Mr. Mail Man, Mr. Insurance Man, Mr. White-and-Chocolate Milk Man, Mr. Landlord Man, Mr. Police Man; we called white people by their trade, like characters in a mystery play. Mr. Insurance Man would come by every other week to collect payments on college or death policies, sometimes 50 cents or less.
- I) "It's no disgrace to be colored," the black entertainer Bert Williams famously observed early in the century, "but it is awfully inconvenient." For most of my childhood, we couldn't eat in restaurants or sleep in hotels, we couldn't use certain bathrooms or try on clothes in stores. Mama insisted that we dress up when we went to shop. She was carefully dressed when she went to clothing stores, and wore white pads called shields under her arms so her dress or blouse would show no sweat. "We'd like to try this on," she'd say carefully, uttering her words precisely and properly. "We don't buy clothes we can't try on," she'd say when they declined, and we'd walk out in Mama's *dignified* (有尊严的) manner. She preferred to shop where we had an account and where everyone knew who she was.
- J) At the Cut-Rate Drug Store, no one colored was allowed to sit down at the counter or tables, with one exception; my father. I don't know for certain why Carl Dadisman, the owner, wouldn't stop Daddy from sitting down. But I believe it was in part because Daddy was so light-colored, and in part because, during his shift at the phone company, he picked up orders for food and coffee for the operators. Colored people were supposed to stand at the counter, get their food to go, and leave. Even when Young Doc Bess would set up the basketball team with free Cokes after one of many victories, the colored players had to stand around and drink out of paper cups while the white players and cheerleaders sat down in comfortable chairs and drank out of glasses.
- K) I couldn't have been much older than five or six as I sat with my father at the Cut-Rate one afternoon, enjoying ice cream. Mr. Wilson, a stony-faced Irishman, walked by. "Hello, Mr. Wilson," my father said.
"Hello, George."
- L) I was genuinely puzzled. Mr. Wilson must have confused my father with somebody else, but who? There weren't any Georges among the colored people in Piedmont. "Why don't you tell him your name, Daddy?" I asked loudly. "Your name isn't George."
"He knows my name, boy," my father said after a long pause. "He calls all colored people George."
- M) I knew we wouldn't talk about it again; even at that age, I was given to understand that there were some subjects it didn't do to worry to death about. Now that I have children, I realize that what distressed my father wasn't so much the Mr. Wilsons of the world as the painful obligation to explain the racial facts of life to someone who hadn't quite learned them yet. Maybe Mr. Wilson couldn't hurt my father by calling him George; but I hurt him by asking to know why.

注意:此部分试题请在答题卡2上作答。

36. The author felt as a boy that his life in a separated neighborhood was casual and cozy.
37. There is every sign of decline at the paper mill now.
38. One reason the author's father could sit and eat at the drug store was that he didn't look that dark.
39. Piedmont was a town of immigrants from different parts of the world.
40. In spite of the awful inconveniences caused by racial prejudice, the author's family managed to live a life of dignity.

52. What does Alex Pang try to do in his new book?
- A) Offer advice on how to use the Internet effectively.
 - B) Warn people of the possible dangers of Internet use.
 - C) Predict the trend of future technological development.
 - D) Examine the influence of technology on the human mind.
53. What is the common view on multitasking?
- A) It enables people to work more efficiently.
 - B) It is in a way quite similar to switch-tasking.
 - C) It makes people's work and life even harder.
 - D) It distracts people's attention from useful work.
54. What does the author think of computer-aided design?
- A) It considerably cuts down the cost of building design.
 - B) It somewhat restrains architects' productive thinking.
 - C) It is indispensable in architects' work process.
 - D) It can free architects from laborious drawing.
55. What is Alex Pang's recommendation for Internet users?
- A) They use the Internet as little as possible.
 - B) They keep a record of their computer use time.
 - C) They exercise self-control over their time online.
 - D) They entertain themselves online on off-days only.

Part IV

Translation

(30 minutes)

Directions: For this part, you are allowed 30 minutes to translate a passage from Chinese into English. You should write your answer on **Answer Sheet 2**.

越来越多的中国年轻人正对旅游产生兴趣,这是近年来的新趋势。年轻游客数量的不断增加,可以归因于他们迅速提高的收入和探索外部世界的好奇心。随着旅行多了,年轻人在大城市和著名景点花的时间少了,他们反而更为偏远的地方所吸引。有些人甚至选择长途背包旅行。最近调查显示,很多年轻人想要通过旅行体验不同的文化、丰富知识、拓宽视野。

注意:此部分试题请在答题卡2上作答。